**Tuesday, January 13, 2015 (Red— Biology)**

**Objectives:**

1. Be able to describe the possible climate issues that could arise from an increase in global temperature.

**Announcements:**

1. The Carbon Cycle Graphic Organizer is due today if you have not turned it in already.
2. The Carbon Dioxide & Temperature Graph and paragraph is due today if you have not turned it in already.
3. Vocabulary List 1 is due on Thursday.

**What we are doing today:**

1. Timesheet Week 2- Tuesday
   1. Warm-Up: Make a T-Chart for—Ways Carbon Enters the Atmosphere and Ways Carbon is Removed From the Atmosphere.
2. Vocabulary List 1
   1. You may use your book or your electronical devices to look up the meanings of these terms.
   2. Remember:
      1. Write the term
      2. Write the definition in your own words. Do not just copy from the book or a webpage.
      3. Draw a picture of what the word or phrase means to you.
      4. Use the word or phrase in a sentence.
3. Video: Six Degrees Could Change The World
   1. Watch the video and answer the questions.
   2. Pay attention to how the climate changes at each degree.