**Friday, Sept. 19--Red**

**Objectives:**

1. Understand the concept of spontaneous generation and be able to explain the controlled experiments that have refuted this hypothesis.
2. Know that living things can only come from other living things.

**Announcements:**

1. Please check your grade in infinite campus. Many of you have missing assignments that need to be turned in ASAP. All missing assignments from unit 1 (scientific inquiry) are due today. After today, those assignments will become permanently “missing”.
2. Please get your week 3 vocabulary done ASAP. The last day that I will accept week 3 vocabulary is Tuesday Sept. 23nd.
3. Make-ups for the Scientific Inquiry Unit test are today at lunch and after school. Please let me know when you will be coming in to make up your test.
4. 8-characteristics Flip-book due today.

**What we are doing today:**

1. Timesheet & Warm-Up
2. Spontaneous Generation
   1. What is spontaneous generation?
      1. Read the information about Redi and Pasteur’s experiments
      2. Watch the videos on spontaneous generation
   2. Write an 8-sentence paragraph making a claim about the following question:
      1. Do living things arise from spontaneous generation?
   3. Finish the questions on the Redi experiment handout.
3. Timesheet Quiz Week 4
   1. Please tape the answer sheet to the box on the back of your timesheet and turn in when finished.
4. Week 3 Vocabulary—If you did not get this done…here are the words again…
   1. Please write a definition in your own words, use the term in a sentence and draw a picture for the following words:
      * 1. Biotic
        2. Abiotic
        3. Organism
        4. Stimulus
        5. Response
        6. Homeostasis
        7. Development
        8. Sexual Reproduction
        9. Asexual Reproduction
        10. DNA